

# APPENDIX

## Questionnaire for Need Assessment and Priority setting of Accessing Information Services for Students of the College of Public Health Student, Chulalongkorn University

### Part I. General Information

1. What is your status ?

- Learning at the Workplace (LWP) student at .....Province
- In-house student
- Other (Please specify).....

2. Gender  Male  Female

3. Have you ever used the Information Center while you are studying at the College?

- Yes How often ?
  - 1 - 2 Times / week  3 - 4 Times / week
  - 5 - 6 Times / week  Other .....
- No (Please specify the reason).....

From where did you use the Information Center/Library?

( Please specify & go to part IV) Place: .....

## Part II. Your satisfactory level for the information services

Have you ever used the following service of the Information Center of the CPH?

If yes, Please tick your satisfaction level

Services	No	Yes	Very Dissatisfied	Dissatisfied	Neither dissatisfied nor satisfied	Satisfied	Very satisfied
1. Accessing literature / information from CD- ROM (Medline database)							
2. Accessing literature / information from Internet, WWW							
3. Accessing literature / information from University Library network							
4. Book borrowing							
5. Interlibrary-loan service (Book borrowing from other library)							
6. Asking for full text of journal, documents							
7. Gathering bibliography on specific subject							

### Part III. To identify the information needs of users.

**Please tick the response according to your view.**

#### **Are the following things adequate to serve you?**

1. Number of book for lending (5 books/Time)
  - adequate  inadequate (Why?, please specify).....
2. Duration for lending ( 1 week)
  - adequate  inadequate (Why?, please specify).....
3. Service mind of Information center staff
  - adequate  inadequate (Why?, please specify).....
4. Speed to serve users of Information Center Staff
  - adequate  inadequate (Why?, please specify).....
5. Preparation of technology for searching
  - adequate  inadequate (Why?, please sspecify).....
6. Physical environment (reading space, furniture)
  - adequate  inadequate (Why?, please specify).....
7. Notification of new books or new information
  - adequate  inadequate (Why?, please specify).....
8. Does it meet your needs
  - adequate  inadequate (Why?, please specify).....

**Do you agree with the following sentences? Please tick only one response according to your view;**

1. Effort to well-maintained and catalogued library, sufficient in size

1. Strongly agree
2. Agree
3. Neutral
4. Disagree
5. Strongly disagree

2. Effort in securing leading journal (including inter-library loan)

1. Strongly agree
2. Agree
3. Neutral
4. Disagree
5. Strongly disagree

3. Effort to provide accessible to academic resources

1. Strongly agree
2. Agree
3. Neutral
4. Disagree
5. Strongly disagree

4. Effort to allow user do experience electronic search

1. Strongly agree
2. Agree
3. Neutral

- 4. Disagree
  - 5. Strongly disagree
5. Effort to provide user instruction
- 1. Strongly agree
  - 2. Agree
  - 3. Neutral
  - 4. Disagree
  - 5. Strongly disagree

**Please tick only 1 response.**

**9. What kind of publications do you want to use the most ?**

- Statistical data       Research publications
- Report                 Newsletters, journal
- Documents           Proceedings & seminar papers
- Reference book       Other (Please specify).....

## Part IV. To set the priorities of services

Please rank the services required according to your view as per the scale from the most important to the least important.

Scale: 1 = Least important      2 = Less important      3 = Neutral  
 4 = Important      5 = Most important

1. Program for tutoring by using audiovisual materials; Video cassettes, Slide, Film
2. Computer-based learning and Computer-based multimedia
3. Sharing & manipulation of information / documents/projects with others
4. Accessing information / literature (Searching, downloading) from multiple sources in multiple formats; CD-ROM (Medline database), Internet (WWW, E-mail), University Library Network
5. Full text from abroad

**Part V. To determine the obstructive factors to access information services and how services can be improved**

1. What are the obstructive factors to access information services?

.....  
.....  
.....  
.....

2. Please suggest additional services for improvement to information Center, if required?

.....  
.....  
.....  
.....

## CURRICULUM VITAE

Name Ms. Sunanta Wongchalee

Date of birth August 27, 1971

### Education

1994 Bachelor of Arts (Library Science and Information Science)

### Working experience

1994 - 1995 Librarian, the College of Public Health,  
Chulalongkorn University, Bangkok Thailand

1996- Chief of Information Center, the College of Public Health,  
Chulalongkorn University, Bangkok Thailand

### Meeting and training attended:

1999 Volunteer in the 65<sup>th</sup> IFLA Council and General Conference on  
Libraries as Gateways to an Enlightened World, August 20-28,  
1999, Bangkok Thailand

2000 Library tour at Multimedia University and University of  
Malaya, April 24-25, 2000, Malaysia.

2000 Delegate in the 11<sup>th</sup> Congress of Southeast Asian Librarians on  
“Stepping into the New Millennium: Challenges for Librarians  
& Information”, April 26-28, 2000, Singapore





## **Publications**

Sunanta Wongchalee. **How to use Internet. 1995** ( A maunal for using internet system of the College )

Sunanta Wongchalee. "Introduce the Information Center, the College of Public Health Chulalongkorn University"  
**T.L.A. Bulletin.** 40,1 (January – March 1996): 28-29.

Vibhawarn Manupichu. and Sunanta Wongchalee. **Literature search in medical and public health subject.** 1996.(A manual for teaching the Thai medical doctor student)

Sunanta Wongchalee. "Summary report:11<sup>th</sup> Congress of Southeast Asian Librarians on title Stepping into the New Millennium: Challenges for Libraries & Information Professionals, 26<sup>th</sup>- 28<sup>th</sup> April 2000, Suntec City, Singapore" **T.L.A. Bulletin.** 44,3 (July – September 2000): 83-89.